A. Structure of the speaking test:
1. General conversation
   - Introduce yourself to your partner, as if you met him or her for the first time. (3 min)
2. Describing a picture
   - Partner A: Describe the picture in front of you. (1 min)
   - Partner B: Describe the picture in front of you. (1 min)
   - Discuss the topic of the picture with each other. (3 min)
3. Discussing a situation
   - You can see the images of various items in front of you. Talk about them and pick your favourite. Give reason to your decision and discuss. (4 min)

B. Useful tips:
1. Don’t be nervous. If you are: Take a deep breath and try to focus. You can do this! 😊
2. You have to be able to spell words. Please revise your English alphabet.
3. Cooperate with your partner: Give him/her the opportunity to answer.
4. Try to talk naturally with each other: Provide reasons and some details.

Example:
Partner A: “I love country music. What kind of music do you like?”
Partner B: “I prefer hip hop. What’s your favourite food?
⇒ ... especially, because I love to dance to it. Since high school, my favourite musician has been Kanye West. What do you like about country?”

Imagine a tree:

A: I like country music.
   What about you?
B: I prefer hip hop.

B: Because ... I like to dance. ... I like the beat. ... it’s cool. ... I like Kanye West.

B: Why do you like country?
A: Because ... all my friends love it. ... the lyrics are full of meaning and I’m reminded of cowboys and the wild west. I like all of that.

B: Have you been to many concerts?
C. Useful Phrases

1. General conversation

Look at the questions on the board and take notes: What would *you* say, when you introduce yourself?

<table>
<thead>
<tr>
<th>a) Say “hello”</th>
<th>d) Your hobbies</th>
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<tr>
<td>- …………………………………………………………………………………………</td>
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<td>- <em>My name is</em> ………………. <em>What’s your name?</em></td>
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<td>b) Ask information about the person</td>
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<td>c) Your family</td>
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<td>e) Your school</td>
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Now, try to write a general conversation for yourself. Try to imagine questions your partner could ask in a conversation.
2. Describing Pictures:

a) Describe, what you can see.

Exercise 1: Fill in the correct preposition:

...... the top of the picture

...... the back/

___________________________

the tree

___________________________ the houses

the tree

and __________________________

the street

...... the left side

...... the middle/ .........................

...... the right side

...... the bottom of the picture

He is ______________________ and looks __________________________ the roof

the window

/___________________________ the roof

the house

the canop[y (Vordach)

...... the front/

Exercise 2: Fill in the gaps. Use the following words and phrases:

outside – between – down/off – In – a scene of a busy street – next to – at the side of – In the middle of – on the left side – on (2) – into – on top of – the facial expression (Gesichtsausdruck) – must feel

This picture shows ______________________________. ...... the picture, I can see some people, who are ________________ and enjoy the nice weather. In the foreground you can see a dog in front of a car __________________________ the street and in the background there are a house __________________________ and a café on the right. __________________________ the picture, I can see a tree. It grows __________________________ the two buildings. A woman on the left side of the picture is running .......... a house, while a cat is sitting .......... its roof. In the image, there are a lot of animals: Another cat is climbing .......... the tree, a dog is __________________________ the roof of the café and, next to it, a third cat is jumping .......... that same roof. __________________________ of the man sitting in the café is very friendly. A female server is cleaning the table __________________________ him. Both of them are smiling and __________________________ happy.
Useful Phrases: Describing Pictures

b) Describe your impression of a picture.

- Maybe ...
- I think ...
- The message is ...
- I would (not) want to be there because ...
- It is interesting / exciting / vivid (lebhaft) /
- The atmosphere is peaceful / depressing ....
- It makes me sad / happy / angry / furious / calm (ruhig) / nervous / ...
- It makes me laugh / smile / cry / think (about/of) / ...


____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

**vocabulary:** hiking = *das Wandern*, to hike = *wandern*, countryside = *Landschaft*, walking stick/staff = *Wanderstab*
3. Discussing a situation

In these pictures you can see different objects you might or might not need on a **desert island**. Discuss if you would or would not take any of these **things**. Can you think of anything else you would want to take?

- **hammock**

- **smartphone**

- **sun block**

- **big pot**

- **flashlight**

- **swiss army knife**
D. Useful words

1. Have a look at your handouts “vocabulary and phrases” (for part 1 & 2) and learn them.
2. Adjectives: Emotions

Add the right number to the letter of the emotion:

1. angry
2. annoyed
3. anxious
4. boxed
5. confused
6. content
7. depressed
8. embarrassed
9. excited
10. frightened
11. frustrated
12. grumpy
13. happy
14. hurt
15. interested
16. nervous
17. out of control
18. proud
19. sad
20. scared
21. silly
22. surprised
23. thoughtful
24. tired
3. Word families:
   Complete the mind map.

   pets
   - ........................................
   - ........................................
   - ........................................
   - ........................................

   rooms
   - ........................................
   - ........................................
   - ........................................
   - ........................................

   AT HOME
   - ........................................
   - ........................................
   - ........................................
   - ........................................

   decoration
   - ........................................
   - ........................................
   - ........................................
   - ........................................

   furniture
   - ........................................
   - ........................................
   - ........................................
   - ........................................

   words for “images”
   - ........................................
   - ........................................
   - ........................................
   - ........................................

   What do I do at home?
   - ........................................
   - ........................................
   - ........................................
   - ........................................

   Find the words in the crossword puzzle. They all belong to the word family “hobbies”.
   Look closely, the words also go diagonally: \(\uparrow\) and \(\downarrow\)

   SPORTS:
   - CRICKET
   - TENNIS
   - THROWING
   - RUNNING
   - JOGGING
   - WIN
   - SWIMMING
   - WINNER
   - CYCLING
   - having a lot of POWER
   - BASKETBALL
   - FOOTBALL
   - TABLE TENNIS

   MUSIC:
   - BAND
   - PLAYING
   - LISTEN to
   - GUITAR
   - FAVOURITE song
   - MUSICIAN
   - STAR
E. Transitions (Überleitungen)

Transitions are useful words or phrases. You can connect sentences with them and conversations become more natural and fluent.

Some examples:

<table>
<thead>
<tr>
<th>Transition</th>
<th>Example</th>
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<tbody>
<tr>
<td>first of all / firstly</td>
<td>for this reason</td>
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<tr>
<td>finally / in conclusion</td>
<td>on one hand...</td>
</tr>
<tr>
<td>that is why / therefore</td>
<td>neither .... nor</td>
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</tbody>
</table>

Connect the following parts and note down words you don’t know or might find useful.

a) In the image, Tom is surrounded by cake
   - that
   - and
   - because
   - however
   - but
   - unless

1) Tom is a child.
2) everyone has to love cake.
3) he doesn’t look happy.
4) you will feel sick as a result.
5) he ate too much as a child.
6) you like the risk.

F. How do I get my grade?

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