Liebe Schülerinnen,


Hausaufgaben einreichen auf gfaessler@gmx.de. Ich arbeite an der Einreichfunktion an Mebis.

Die Aufgaben im Buch sind verpflichtet. 2 und 3 sind empfohlen und wer weiss, vielleicht habt ihr ja Spass daran?

Enjoy!

1. Wir machen im Buch weiter
   a) Exploring Literature
   b) The Speckled Band

2. Schau BR Alpha Schulfernsen: Overview und Cleft Sentences

3. Call a friend/student.
   a. Have a look at the prompts below. Look up unknown words.
   b. Talk 15 minutes about these topics. Try using as much English as possible.
      • The weather
      • Corona
      • Staying at home
      • Studying at home
      • What I miss about school
      • What I don’t miss about school
      • Your ideas

Help: Hello, I’m ... ; Could I talk to ... ; Is X at home, could I speak to him/her
      Today the weather is ... sunny/cloudy/overcast
      It’s raining/snowing.
      What’s the weather like

Virus
Infection; disease
To be afraid to get infected
Stay away from other people
To socialize
To kiss, shake hands, give each other a hug.
Quarantine
Cancel flights
Close the border

To watch TV;
Stream series
Binge watching
Online gaming
Ego-shooters

Meeting my friends
Harder to concentrate on assignments
Getting up early
Sleeping in
1. Wir machen im Buch weiter
   • Exploring Literature

p. 76, Ex 1

**Answer the questions. Write complete sentences.**

What is your favourite story?
   • What is your favourite story?
   • What do you like about it?
   • What is it about?
   • Who wrote it?

   - I really like ____________________________________________________________.

   - I’m interested in ________________________________________________________.

   - It’s somebody who ______________________________________________________ .

   - It think ... wrote it: ____________________________________________________.

p. 76, Ex. 2   Read the blog and do ex. 3,4,5
II) The Speckled Band

**What do you think happened?** How did Helen’s sister die? Write down your speculations.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Book p.82 exercise 4: **Which character would say this?**

1. “Please help me. I’m scared!”: __________________________________________

2. “I’m very interested in the animals of India.”:
   __________________________________

3. “Can you smell smoke in here? Where’s the smell coming from?”:
   __________________________________

4. “We will do what we can to help you.”: ________________________________
Let’s find out about the ending of the story. There is an mp3 you can listen to. Listen to Rob talking about the ending of the story in his podcast.

**Underline the ten words that are wrong.** Then **write the correct words in the column** on the right.

<table>
<thead>
<tr>
<th>OK guys. So, I’m sure you all know a lot of detective stories. I think that the great thing against them is that we usually find out in the end what actually happened, who murdered who, why, how and so on ...</th>
<th>correction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Today I would like to talk to you about the heading of ‘The Speckled Band’.</td>
<td></td>
</tr>
<tr>
<td>Now, remember that Holmes and Dr Watson were in Helen Stoner’s house to find out how her sister got kissed? Remember that there was a sound, a hiss? When Holmes lighted a watch and beat the bell- rope with his cane, they heard a terrible cry. Then Holmes said “it is all over” and went to Dr Roylott’s room with Dr Watson.</td>
<td></td>
</tr>
<tr>
<td>So what does this all mean?</td>
<td></td>
</tr>
<tr>
<td>Well, think about which animal could have made this missing sound! Any ideas? Or think about the title of the story: ‘The Speckled Band’. Which animal looks like a hand that is speckled? A baboon or a giraffe? No! ... So the hissing sound came from a ... snake! When Holmes and Dr Watson went to Dr Roylott’s room and knocked on his door, there was no answer. So they went in. And guess what they saw on Dr Roylott’s hand? A speckled band – the snake! It had killed Dr Roylott. The two men took Dr Roylott’s whip and put the snake in the safe – the place where Roylott had always kept it. They called the police and went to get Helen. They told her what had happened.</td>
<td></td>
</tr>
<tr>
<td>Dr Roylott was a clever boy. He had used the rope as a bridge through the ventilator for the snake. He trained it to come back by giving it milk. The sound of heavy metal that Ms Stoner heard was the sound of the floor of the safe when Dr Roylott put the snake back.</td>
<td></td>
</tr>
<tr>
<td>In the end, Dr Roylott got himself killed. Sherlock Holmes wasn’t surprised about that, he said … I would agree. I don’t feel sorry for Dr Roylott either.</td>
<td></td>
</tr>
</tbody>
</table>
You can find the end of the story in your workbook, p. 58!

Do exercise 7 on page 59 on your own. First, think of some ideas and then write your own detective story. Write at least 200 words.